FACT SHEET 9. KEY RESOURCES ON THE PREVENTION OF VIOLENCE AGAINST WOMEN AND CHILDREN

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Evidence and data on the prevention of violence against women

Timor-Leste

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Global

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- National Online Resource Center on Violence against Women: http://www.vawnet.org/

- Our Watch, Australia's National Research Organisation for Women's Safety (ANROWS) and VicHealth (2015). Change the story: A shared framework for the primary prevention of violence against women and their children in Australia. Our Watch: Melbourne. Available from: https://www.ourwatch.org.au/getmedia/1462998c-c32b-4772-ad02-cbf359e0d8e6/Change-the-story-framework-prevent-violence-women-children.pdf.aspx

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- The Equality Institute: http://www.equalityinstitute.org/

- UN Women's Virtual Knowledge Centre to End Violence against Women and Girls: http://www.endvawnow.org

- UN Women (2015). A Framework to Underpin Action to Prevent Violence against Women. UN Women: New York. Available at: http://www.ohchr.org/Documents/Issues/Women/WRGS/PreventionFrameworkNov2015.pdf

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Engaging men and boys

- Edström, J. et al. (eds.) (2015). Engendering Men: A Collaborative Review of Evidence on Men and Boys in Social Change and Gender Equality. EMERGE Evidence Review. Promundo-US, Sonke Gender Justice and the Institute of Development Studies. Available at: http://promundoglobal.org/wp-content/uploads/2015/09/EMERGE-Engendering-Men-Evidence-Review.pdf

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- Wells, L. et al. (2013). Engaging men and boys in domestic violence prevention: Opportunities and promising approaches. Calgary: The University of Calgary, Shift: The Project to End Domestic Violence. Available at: http://blog.calgaryunitedway.org/socialvoice/wp-content/uploads/2013/03/Shift-Engaging-Men-and-Boys.pdf

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Social norms change

- Alexander-Scott, M., Bell, E., and Holden, J. (2016). DFID Guidance Note: Shifting Social Norms to Tackle Violence Against Women and Girls (VAWG). London: VAWG Helpdesk. Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/507845/Shifting-Social-Norms-tackle-Violence-against-Women-Girls3.pdf

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- Soul City (South Africa), a multi-media health promotion and social norms change initiative that has shown positive results in changing young people's attitudes towards masculinities and femininities: http://www.soulcity.org.za

Community mobilisation

- Andersson, N. (2011). Building the community voice into planning: 25 years of methods development in Social Audits, BMC Health Serv Res 20122; 11 (Supply 2). Available at: http://bmchealthservres.biomedcentral.com/articles/10.1186/1472-6963-11-S2-S1

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- Raising Voices (2008). The SASA! Activist Kit for Preventing Violence against Women and HIV: Introduction. Raising Voices: Kampala. Available at: http://raisingvoices.org/sasa/

Disability and violence

- Frohmader, C. et al. (2015). Preventing Violence against Women and Girls with Disabilities: Integrating a Human Rights Perspective. Lenah Valley and Sydney: Women with Disabilities Australia and The University of New South Wales. Available at: http://wwda.org.au/wp-content/uploads/2013/12/Think_Piece_Revised_Edition.pdf

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- Pacific Disability Forum (2014). Toolkit on Eliminating Violence against Women and Girls with Disabilities in Fiji. Pacific Disability Forum: Suva. Available at: http://www.pacificdisability.org/getattachment/Resources/PDF-Resources/Toolkit-on-Eliminating-Violence-Against-Women-And-Girls-With-Disabilities-In-Fiji1.pdf.aspx

Working with children

- International Centre for Research on Women (ICRW) (2011). Gender Equity Movement in Schools: Training Manual for Facilitators. Available at: http://www.icrw.org/files/publications/Gender%20Equality%20Movement%20in%20Schools%20Training%20Manual.pdf
- Promundo (2002). Program H: Working with Young Men. Promundo: Rio de Janeiro, Brazil, and Washington D.C., U.S.A. Available at: http://promundoglobal.org/resources/program-h-working-with-young-men/
- Promundo, Salud y Género, ECOS, Instituto PAPAI and World Education. Program M: Working with Young Women. Promundo: Rio de Janeiro, Brazil, and Washington D.C., U.S.A. Available at: http://promundoglobal.org/resources/program-m-working-with-young-women/
- United Nations Educational, Scientific and Cultural Organization (UNESCO) (2016). Connect with Respect: Preventing gender-based violence in schools. UNESCO: Paris and Bangkok. Available at: http://unesdoc.unesco.org/images/0024/002432/243252E.pdf

Regional and international networks and campaigns

- 16 Days of Action: http://16dayscwgl.rutgers.edu/
- Aliansi Laki-Laki Baru (Indonesia): http://lakilakibaru.or.id/
- Association of Women's Rights in Development: http://awid.org
- Breakthrough (India): https://www.inbreakthrough.tv/ and (US): http://us.breakthrough.tv/
- He for She: http://www.heforshe.org/en
- International Women's Development Agency: https://www.iwda.org.au/
- MenCare, a global fatherhood campaign: http://men-care.org
- Men Engage: http://menengage.org
- Men's Action for Stopping Violence against Women (India): http://www.chsj.org/masvaw.html
- Our Watch (Australia): http://www.ourwatch.org.au/
- Raising Voices (Uganda): http://raisingvoices.org
- Sexual Violence Research Initiative: http://www.svri.org/
- Sonke Gender Justice (African continent): http://genderjustice.org.za
- Summer of Respect (Australia): https://web.facebook.com/summerofrespect?_rdr
- United Nations Secretary-General's Campaign UNiTE to End Violence against Women: http://www.un.org/en/women/endviolence/
- VDay: http://www.vday.org
- What Works to Prevent Violence: http://www.whatworks.co.za/
- XY Online: http://xyonline.net